Journal of Experiential Education

CALL FOR PAPERS

Special Issue on Youth Development Through
Outdoor and Adventure Education Programs

Principles of positive youth development have long been imbedded in outdoor and adventure education programs, and youth-focused articles are regularly included in the *Journal of Experiential Education.* However, the intent of this special issue is to condense the current understanding of youth development through outdoor and adventure programs and to provide a focused compilation of articles that can provide a foundation for continued work in this area.

Potential topics for this issue include:

◆ Model building and theory testing involving how and why youth development occurs

◆ New or innovative research techniques and/or evaluation strategies applicable to the study of youth development

◆ Research-based or evidence-based practices in youth development

◆ Youth research on special or diverse populations engaged in outdoor or adventure education

◆ Historical, reflective, or theory-oriented pieces that offer insight into current practices

◆ Emerging trends or critical issues in adventure and outdoor programs for youth

◆ Theoretical and/or literature-based articles that offer new insight for outdoor and adventure programs working with youth

◆ Adventure or outdoor program design considerations for fostering youth development

◆ Staff training or program implementation considerations for fostering youth development

Jim Sibthorp, Associate Professor in the Department of Parks, Recreation, and Tourism at the University of Utah, is the Guest Editor for this issue. Submissions should be consistent with the *Journal of Experiential Education's* Instructions to Authors included at the rear of every issue or available online at http://jee.lakeheadu.ca. All submissions will be peer-reviewed and accepted articles will be published in 2010.

>> Inquiries and submissions should be sent directly to jim.sibthorp@health.utah.edu in Microsoft Word.

>> Submission Deadline: September 1, 2009